# Midway Public School Ms. Faye Miller, Instructor

# SYLLABUS

**Spanish 2 – Second Year**

Spanish 2 is a second year foreign language course. It is a continuation of first year with an expansion of vocabulary, grammar and communication skills.

Standards for Foreign Language Learning

Goal 1: Communicate in Languages Other Than English

\*Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

\*Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

\*Standard 1.3: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Goal 2: Gain Knowledge and Understanding of Other Cultures

\*Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

\*Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Goal 3: Connect With Other Disciplines and Acquire Information

\*Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

\*Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Goal 4: Gain Insight Into The Nature of Language and Culture

\*Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

\*Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of the cultures studied and their own.

Goal 5: Participate in Multilingual Communities at Home and Around the World

\*Standard 5.1: Students use the language both within and beyond the school setting.

\*Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

I Can statements will be distributed at the beginning of the year and reviewed periodically.

At the end of this course, you will:

* know how to converse either in writing or speaking.
* be able to read, write, listen and speak in Spanish.
* understand conversations both written and oral.
* be able to do many audio and visual presentations to an audience

#### NEEDS AND RESOURCES

### **Required Background**

### To successfully complete this course, you must

* Have successfully completed Spanish 1 or its equivalent.
* Be able to communicate in English and Spanish.
* Understand the grammar rules of English.

### **Required Materials**

### To successfully complete this course, you will need:

### Realidades Level 2 textbook and workbook.

* Your laptop
* basic supplies for a student, folder, pencil, blue or black pen.
* a dictionary is optional as there are many available in the classroom.

##### Online Resources

www.realidades.com

#### POLICIES AND PROCEDURES

**General Rules**:

The Midway Student Handbook will be followed as to classroom rules and procedures. One addition to this is no cinnamon candy or gum is allowed because of allergy situations.

**Grading Policies**:

Classroom work will be a compilation of daily work (both written and oral), quizzes, projects and tests. Total points will be accumulated for the grading period and the grading scale used is the Midway’s grading system. Students grades are accessible through the Powerschool program.

**Grading Scale:**

Midway’s grading system is as follows:

100-93 --- Superior (A) GPA = 4.00

92-86 ---- Excellent (B) GPA = 3.00

85-78 ---- Average (C) GPA = 2.00

77-70 ---- Passing (D) GPA = 1.00

69- 0 ----- Failing (F) GPA = 0.00

#### CONTACT INFORMATION

* Faye Miller, Spanish Instructor
* Midway School, 869-2432 from Noon until 4 p.m.
* Faye.Miller@midwayschools.com

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_